

A Social Circle

Ms. Dev, Ms. Shukla, Ms. Mohsina, Mr. Joseph and Mr. Rao are sociology professors at various colleges. They met during a session on learner-centered pedagogy and started a social media group to remain in touch.



Mr. Rao is planning a session on the "Changing Structure of Societal Norms Relating to Women in India."

It's a very dynamic and critical issue. So, he wants to make it interesting for his students. He chooses to seek assistance from his social media group pals. Let's see what assistance they have given to Mr. Rao.

Ms. Dev suggested to use Cooperative learning strategy 'Corners'. Where she suggested to provide students with some controversial statement related to the topic and then provide with options namely Strongly Agree, Agree, Disagree and Strongly Disagree.

Students can consider the statement independently to determine their position, and then choose the option that best fits their thinking. Students who share the same point of view will gather to discuss their reasons for choosing a certain alternative and then share their viewpoint with the rest of the class.



Ms. Shukla advocated use of Reflexive account. Since students are a vital part

of society, she believes they should be challenged to consider their own roles, attitudes, and responsibilities in light of changes in social norms.



This further suggested that, a class discussion in which students can openly share their thoughts on these developments and their role as a young citizen could prove beneficial.

Ms. Mohsina proposed 'Storytelling' as a creative yet a thoughtful solution. She thinks it is a fun and effective approach of teaching and learning. She feels that storytelling has deeper

origins in society and it has evolved over the time. It is an oral-tradition practiced for centuries for amusement or perhaps education. Storytelling brings ideas, theories, and concepts to life, serves as a source of inspiration, offers practical insight into solutions to our most persistent environmental, societal issues, and aids in spreading the awareness. It can be used to make students more aware of a delicate subject. She thinks this would allow Mr. Rao to share more knowledge, opinions, and beliefs with his students.

Mr. Joseph believes that this is a highly delicate yet critical issue, and that students should be made aware of it. As a result, he proposed doing field work. Students can really visit different neighborhoods representing various social strata and interview a few people. They can then present their results and observations to the rest of the class. This will give them a sense of realism, and their conversation will no longer be theoretical.



Mr. Rao now has four possibilities for teaching a single topic. He thanked his pals for the kind scholarly interaction and promised to keep them updated on the session's outcome.

